



Thursday, June 19, 2014
Summer KASS Conference
Bowling Green - Holiday Inn University
Plaza and Sloan Convention Center

KASS presents the continuing work of the KY Superintendents' Network (KSN)

“KY’s PGES: Understanding and Leading the Student Growth Goal Component”

June 19th KSN Training for Superintendents and Directors of Instruction:

Dr. Lauri Leeper will provide an in-depth look at KY’s Student Growth Goal (SGG) process along with a take-home SGG Guidebook for school year 2014-15 and beyond. Lauri will begin the day with an outline of the reasons and research undergirding SGGs: the “whys” behind the “what,” and then she will move on to a straightforward explanation of the “how” of SGG implementation.

Each attending member of KASS will receive a copy of the **KY Student Growth Goal Guidebook: SGG’s from Start to Finish**. Intended to be **your go-to resource** for the SGG process--the process of student growth goal setting will be spelled out explicitly.

Fall 2014 Trainings for Principals and School Leaders:

As a follow-up to this training, KSN will host regional trainings in fall 2014 for Principals and other leaders which will focus on the nuts and bolts of building Kentucky Student Growth Goals (SGGs). School leaders will leave with a thorough understanding of the basis for the SGG process, the steps in the process, their role in making SGGs work in their schools, and of how they can help their teachers create SGGs that are solid and sustainable. Participants will create an SGG, put it to the SMART test, and align instructional strategies that are research-based and oriented to student success. Working in concert with fellow principals and other participants with the same questions, they will have opportunities to fill their toolbox with sound actions to take back to their schools.

Dr. [Lauri M. Leeper](#) is the Director of Instructional Design and Development for James Stronge and Associates, one of the nation’s premier centers for research, development and support of teacher and leader effectiveness systems. Lauri is also a Post-Doctoral Research Associate at the College of William and Mary in Williamsburg, Virginia, and works with several state agencies and school districts on teacher and administrator evaluation systems. She is a former middle school and elementary school teacher, and library media specialist and has taught up through the graduate level. She has presented at national, state, and local-level conferences on topics including closing the achievement gap, effective schools, information literacy, problem-based learning, and curriculum design. Her research interests include effective reading comprehension instruction, teacher effectiveness, teacher/administrator evaluation, and teacher leadership. Lauri received her doctoral degree in Educational Policy, Planning, and Leadership from the College of William and Mary.

